Who's Who

Category	Game
Type	Quiet game
Time to allocate (mins)	20

Equipment:

- 6 to 8 White boards
- 6 to 8 markers (different colours)
- Tissues/wetwipes to clean boards
- Name at top of each board (printed/cellotaped
- Card with Cub's screen name and name of all the others (up to 8) (laminated)
- One Cub is instructed to be a bully on his/her card
- One Cub is instructed to lie about himself/herself and pretend to be another Cub
- Flipchart for rules and for discussion after
- Helpers to assist younger Cubs with writing messages

Instructions to Cubs (before we start) (5 minutes)

Each Cub will get a card.

- At the top is the Cub's "screen name" (Explain what a screen name is)
- Below is all the other people who are online that you can chat to
- Your job is to try and find out who each person actually is
- Your board will have your screen name at the top
- You first need to address your message (who are you sending to)
- Then write your message/question.
- If you receive a message, you write your answer below.
- Hold your board above your head when ready and Akela will deliver it for you
- Once you have received a reply, rub out the

Note: Each person can also be given a label on their back so that Akela/helpers know who is who.

Rules:

- You can't ask or give your real name
- You can't face each other
- No talking

Instructions

How to Play (10 minutes):

- Cubs sit in a circle (large so they can't see each other's boards), backs facing in so that they can't see each other
- They are each given the card with their screen name and that of the others that are online.
- They are given a white board and marker for writing messages. Each board is marked with the person's name at the top so we know who it belongs to
- Each Cub is given a marker to write with – each can be a different colour so it is easy to tell message and answer apart
- They can wipe out messages once read and then write a new message – to the same person or someone else.
- Keep sending messages until the time is up.
- Cubs to fill in on the card who they think each person is

Debrief (5 minutes):

- Cubs to come back together and asked if they know who each person is.
- Write up screen names on flipchart and then see if each can guess. See how many they got right. Did someone mislead them and make them think he/she was someone else?
- Now discuss how easy it was for a stranger to have pretended to be a friend and look at the information he/she could have got – where you live, what you like to do, sports you play, where you go to school – all of this can be used to find you (use examples of the messages sent and received).
- Relate back to social media, online gaming, Whats App, etc.
- Now, ask if they found someone to be very rude/horrible.
- What did they do?
- What could theydo?

Share the safety tips on how to deal with being safe – same rules as how to deal with strangers in the real world but to be extra careful since you can't tell if the other person is lying or not about who they are.

Share some tips on Cyber Bullying and what they can do.

Handout:

Safety Tips

Cyber Bully Tips

(See attached file for templates)

Entry written by Sharon Venn of 1st Randburg
