# The BFG

## 04 Feb 10:30 Duty six : Blue

Start Time	Activity	Requirements	Instructions	Scouter			
The BFG is a book about a vegetarian giant - for giants that means he was one that didn't eat human "beans" like the other giants							
04 Feb 10:30 5	Activities : Opening	Register, beans, flag, totem and skin	Grand Howl Flag Break Register Inspection - belts and shoes	Akela			
	The BFG used to sneak around all sort	s of places without being seen. Whenever someone was lookin	g, he would freeze in place and be hidden				
04 Feb 10:35 10	Game : Giant's Footsteps		<ol> <li>A person starts out as the Giant and stands at the end of a field. Everyone else playing stands at the far end (distance depends upon playing area selected). The object of the game is for a Cub to tag the Giant thereby becoming the Giant and resetting the game.</li> <li>The Giant turns their back to the field, and the Cubs attempt to race across and tag the Giant.</li> <li>Whenever the Giant turns around, the Cubs must freeze in position and hold that for as long as the Giant looks at them. The Giant can even walk around the Cubs, examining them. However, the Giant needs to be careful – whenever his back is turned, Cubs are free to move.</li> <li>If a Cub is caught moving, they are sent back to the starting line to begin again (or thrown out of that round, whichever way is preferred.).</li> </ol>	Bagheera			
	The BFG was fed breakfa	st by the Queen - it was the first time he had ever eaten anythir	g other than Snozzcumbers				
04 Feb 10:45 45	Activities : Breakfast Muffins	Muffins Eggs Ham/Cheese Spatulas Frying pans Charcoal Firelighters Matches Oil/Spray and cook Grill Paper plates	Cubs to first build fires. Have kindling, etc. on hand if time is limited. Add charcoal once fires started. Once fires ready, Cubs to follow the recipe: Recipe Ingredients: (per cub) • one muffin • one egg (veggie patty for vegan Cub) • one slice ham / one slice cheese • butter, salt & pepper This is a very simple recipe that only uses a campfire, frying pan and spatula, a fork to split the muffins, and a knife if you need to slice the cheese. Instructions: The eggs are fried as hard eggs, so be sure to break the yolks	Akela			

			when you fry them	
			Melt the cheese by placing it on the eggs as soon as you turn them	
			If you are using a campfire grate or charcoal grill, just lay the muffins on the grill, and turn once, to toast both sides – then butter the inside of each half	
			You can also toast the muffins in a frying pan – just make sure it is already hot, and butter the muffins before you toast them	
		The BEG has enormous ea	ars so that he can hear "absolutely ever single twiddly little thing." How well can you hear?	
04 Feb 11:30	10	Game : Big Ears		Bagheera
			Cubs to sit with their eyes closed and listen to the sounds. Choose sounds related to the theme.	-
			Play 10 to 15 sounds	
			Cubs to try and remember all the sounds afterwards	
			I wish we had some frobscottle to drink	
04 Feb 11:40	5	Activities : Juice and biscuits	Juice and biscuit break	Mang
		Imagine you are Sophi	ie trying to play a game of pick-up-sticks with the BFG - how big would those sticks be?	
04 Feb 11:45	15	Game : Giant Pick Up Sticks	Place a selection of staves on the ground randomly (like a dropped set of pick-up-sticks).	Riki
			Cubs to work in pairs to move one stick at a time off the pile without disturbing the rest. If the other sticks move whilst they are moving the first stick, the next pair goes. Pair with the most sticks at the end wins.	
		The other signts used to bully the DEC be	course he uses smaller them them. Did you know you can be builted in subsympton to 2 Met just face to face	
04 Feb 12:00	25	Game : Who's Who	cause he was smaller than them. Did you know you can be bullied in cyberspace too? Not just face-to-face	Akela
0110012.00	20		Equipment:	, itola
			- 6 to 8 White boards	
			- 6 to 8 markers (different colours)	
			- Tissues/wetwipes to clean boards	
			- Name at top of each board (printed/cellotaped	
			- Card with Cub's screen name and name of all the others (up to 8) (laminated)	
			- One Cub is instructed to be a bully on his/her card	
			- One Cub is instructed to lie about himself/herself and pretend to be another Cub	
			- Flipchart for rules and for discussion after	
			- Helpers to assist younger Cubs with writing messages	

#### Instructions to Cubs (before we start) (5 minutes)

Each Cub will get a card.

• At the top is the Cub's "screen name" (Explain what a screen name is)

• Below is all the other people who are online that you can chat to

Your job is to try and find out who each person actually is

Your board will have your screen name at the top

• You first need to address your message (who are you sending to)

Then write your message/question.

If you receive a message, you write your answer below.

• Hold your board above your head when ready and Akela will deliver it for you

Once you have received a reply, rub out the

**Note:** Each person can also be given a label on their back so that Akela/helpers know who is who.

### Rules:

You can't ask or give your real name

You can't face each other

No talking

### How to Play (10 minutes):

• Cubs sit in a circle (large so they can't see each other's boards), backs facing in so that they can't see each other

• They are each given the card with their screen name and that of the others that are online.

 They are given a white board and marker for writing messages. Each board is marked with the person's name at the top so we know who it belongs to

• Each Cub is given a marker to write with – each can be a different colour so it is easy to tell message and answer apart

• They can wipe out messages once read and then write a new message – to the same person or someone else.

Keep sending messages until the time is up.

Cubs to fill in on the card who they think each person is

#### Debrief (5 minutes):

· Cubs to come back together and asked if they know who each person is.

				<ul> <li>Write up screen names on flipchart and then see if each can guess. See how many they got right. Did someone mislead them and make them think he/she was someone else?</li> <li>Now discuss how easy it was for a stranger to have pretended to be a friend and look at the information he/she could have got – where you live, what you like to do, sports you play, where you go to school – all of this can be used to find you (use examples of the messages sent and received).</li> <li>Relate back to social media, online gaming, Whats App, etc.</li> <li>Now, ask if they found someone to be very rude/horrible.</li> <li>What did they do?</li> <li>What could theydo?</li> <li>Share the safety tips on how to deal with being safe – same rules as how to deal with strangers in the real world but to be extra careful since you can't tell if the other person is lying or not about who they are.</li> <li>Share some tips on Cyber Bullying and what they can do.</li> <li>Handout:</li> <li>Safety Tips</li> <li>(See attached file for templates)</li> </ul>			
	The BFG collected dreams. Why don't you start a dream jar at home? Write down all your good dreams or fill it with wishes/dreams you would like to come true.						
04 Feb 12:25	5	Activities : Closing	Badges, certificates	Announcements Badge handouts Grand Howl Flag Down Prayer Dismiss	Akela		

Programme prepared on 09 May 00:33

#### Who's Who

Category Type

Time to allocate (mins)

Game

Quiet game 20

Equipment:

- 6 to 8 White boards
- 6 to 8 markers (different colours)
- Tissues/wetwipes to clean boards
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- One Cub is instructed to be a bully on his/her card
- One Cub is instructed to lie about himself/herself and pretend to be another Cub
- Flipchart for rules and for discussion after
- Helpers to assist younger Cubs with writing messages

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- Then write your message/question.
- If you receive a message, you write your answer below.
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- · Each Cub is given a marker to write with each can be a different colour so it is easy to tell message and answer apart
- They can wipe out messages once read and then write a new message to the same person or someone else.
- · Keep sending messages until the time is up.

### Instructions

· Cubs to fill in on the card who they think each person is

# Debrief (5 minutes):

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- Write up screen names on flipchart and then see if each can guess. See how many they got right. Did someone mislead them and make them think he/she was someone else?
- Now discuss how easy it was for a stranger to have pretended to be a friend and look at the information he/she could have got

   where you live, what you like to do, sports you play, where you go to school all of this can be used to find you (use
   examples of the messages sent and received).
- Relate back to social media, online gaming, Whats App, etc.
- Now, ask if they found someone to be very rude/horrible.
- What did they do?
- · What could theydo?

Share the safety tips on how to deal with being safe – same rules as how to deal with strangers in the real world but to be extra careful since you can't tell if the other person is lying or not about who they are.

Share some tips on Cyber Bullying and what they can do.

### Handout:

Safety Tips

Cyber Bully Tips

(See attached file for templates)

### Entry written by Sharon Venn of 1st Randburg

Documents

Templates <u>Game.pdf</u> Internet Safety Handout <u>print.pdf</u>