

CUBS INTEREST BADGE:



OUR HERITAGE

Demonstrate the following:

| | Date Completed |
|---|----------------|
| 1. Know the names of the President of our | |
| country and the Premier of your Province. | |
| 2. Know the background of two historical places | |
| in your area and how and why they are | |
| important to our heritage. | |
| 3. Explain why we have laws and why you think | |
| it is important to obey the law. | |

4. Do FOUR of the following:

| Ũ | Data Completed |
|--|----------------|
| | Date Completed |
| a) Find out about two important leaders (one | |
| woman and one man) of our country and how | |
| they have contributed to our heritage. | |
| b) Name three organizations in your district | |
| which help people. Describe what one of them | |
| does. | |
| c) Alone or with your Six do a good turn for a | |
| church, school, hospital, old people"s home or | |
| children"s home in your neighbourhood. | |
| d) Name four National Heritage sites in South | |
| Africa and why they are important to conserve. | |
| e) Find out about two ethnic groups of our | |
| country, other than your own and present your | |
| findings to the Pack. This can include religion, | |
| language, history and customs. | |
| f) Find out the meaning of "democracy" and | |
| explain why it is important to participate in a | |
| democracy. | |
| g) Draw the "Proudly South African" logo and | |
| show three items where it is displayed. | |

Parent/Guardian Signature:

Akela/Cub Leader: